

From: [Steele, Rachel](#)
To: [Paulsen, Alisa](#)
Cc: [Fredal, James](#); [Downing, Molly N.](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Neff, Jennifer](#)
Subject: Psychology 2303
Date: Monday, October 9, 2023 4:13:14 PM
Attachments: [image001.png](#)
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Good afternoon

On Tuesday, Sept. 19th, the Health and Wellbeing Theme Advisory Group and the Themes I Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Psychology 2303.

- i. The reviewing faculty ask that the department clarify whether the textbook is required or recommended; though it appears from the course schedule that the textbook is required, this is not explicitly stated on pg. 5 of the syllabus under “Course Materials and Technology”.
- ii. The reviewing faculty ask that the department provide more information about how the course constitutes an advanced study of the discipline and/or request that the course content be revised to provide more opportunities for critical thinking, scholarly exploration, and other types of advanced learning. They note and appreciate the in-depth nature of the final project and would like to see more activities and readings that engage students at this level.
- iii. The reviewing faculty ask that the department revise the way that the GEN Goals and ELOs are listed on the syllabus. Currently, the GEN Theme: Health and Wellbeing goals are listed as a part of the course learning outcomes (syllabus pg. 2) and these are followed by a table (syllabus pg. 3) that lists the ELOs associated with the first two GEN Theme: Health and Wellbeing goals, but not the third and final goal. The reviewing faculty ask that all the GEN goals and ELOs be labeled as GEN Theme: Health and Wellbeing goals and ELOs and listed together in their entirety and separate from any course-specific goals and ELOs. They also ask that the unit include a short explanation of how this course, in particular, meets those goals and ELOs. This explanation can be in table form (as it currently appears on pgs. 3-4) or via a short paragraph that follows the listing of the goals and ELOs. The goals and ELOs are available in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
- iv. The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the College to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- v. The reviewing faculty recommend that the department use the most recent version of the Student Life Disability Services Statement (syllabus pgs. 14-15), which was updated to reflect the university’s new COVID-19 policies in August 2023. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).

- vi. The reviewing faculty suggest that the department use the most recent version of the Mental Health Statement (syllabus pg. 14), as the name and phone number of the Suicide/Crisis hotline have changed. The updated statement can be found in an easy-to-copy/paste format on the [ASCCAS website](#).
- vii. The reviewing faculty ask that the department include with the revision a cover letter that details the changes made in response to the feedback above.

I will return Psychology 2303 to the department queue via curriculum.osu.edu in order to address the reviewing faculty's requests.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Jim Fredal, Molly Downing (faculty Chairs of the Themes I Subcommittee and the Health and Wellbeing TAG [respectively]; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.